



Academic Curriculum Vitae

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Research interests:

Patient safety, Medical Errors

General and Minimally Invasive Surgical Care

Patient Education

Academic Education

Educational Software Design

Health Education Software Programs



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Education

<u>Year</u>	<u>Degree</u>	<u>Institution</u>	<u>Location</u>
1998	Operating Room Diploma	Qazvin University of Medical Sciences	Qazvin
2004	BS degree of Nursing	Qazvin University of Medical	Qazvin



		Sciences	
2008	MS of Critical Care Nursing	Shahid Beheshti University of Medical Sciences	Tehran
2013	Ph.D.	Iran University of Medical Sciences	Tehran

Professional Experience and Executive Positions

Years	Position	Institution	Location
2008	Clinical Instructor and head nurse of burn department in	Qazvin University of Medical Sciences	Qazvin
2008	supervisor in Shahid Rajaei Educational and Medical Center	Qazvin University of Medical Sciences	Qazvin
2013	Educational supervisor in Shahid Rajaei Educational and Medical Center.	Qazvin University of Medical Sciences	Qazvin
2018-2024	Assistant professor	Shahid Beheshti University of Medical Sciences	Tehran
2024	Associate professor	Shahid Beheshti University of Medical Sciences	Tehran
2021-2024	Instructor of educational research unit	Shahid Beheshti University of Medical Sciences	Tehran

Research- Publications

1. Karbaschi R, Ghafouri R. Effectiveness of flipped classroom on learning and satisfaction of nursing students in physiology laboratory education: a quasi-experimental study. BMC nursing. 2026.
2. Ghafouri R, Kermani RT, Namaghi SG. Patient Safety Improvement Via Reducing Health Care–Associated Infections (HCAIs): An Action Research. Infectious Diseases in Clinical Practice. 2026;34(4):e1623.
3. غفوری ر، یغمایی م، خدادادی س. ارتقای ایمنی نوزادان در جراحی سزارین: مرور نظامند. ارتقای ایمنی و پیشگیری از مصدومیت ها. ۲۰۲۵؛۱۲(۲):۱-۱۳۹.
4. Ghafouri R, Salar S. Designing a mobile application to improve the health of arbaeen mass gatherings. Mass Gathering Med J. 2025;1(2):e157036.
5. Ghafouri R, Namaghi SG, Khoshgoui B. The effect of gamification on the medication knowledge, performance and satisfaction of nurses in continued medical education: A quasi-experimental study. PloS one. 2025;20(9):e0331372.
6. Ghafouri R, Azizi Z, Moradi S, Nazari M. Comparative impact of edutainment education via web application and mobile application on anemia prevention. Scientific Reports. 2025.
7. Bashiri Bonab E, Ghafouri R, Moosavi S, Nasiri M. Effectiveness of a digital game based study guide on head trauma assessment on knowledge and practical skills of nursing students: a quasi-experimental study. BMC Medical Education. 2025;25(1):1-9.
8. Alibakhoda A, Ilkhani M, Ghafouri R, Nasiri M. The effect of a pre-operative education program on ostomy self-efficacy among patients undergoing gastrointestinal ostomy surgery: A randomized clinical trial. 2025.
9. شریفیان ش، فرید ن، غفوری ر، ترکانی ف. طراحی و روانسنجی ابزار ارزیابی نگرانی مرتبط با انجام آزمایش کولونوسکوپی. Medical Journal of Tabriz University of Medical Sciences. 2024;46(3).
10. Sharifian S, Farid N, Ghafouri R, Torkani F. Designing and psychometric evaluation of a tool for testing anxiety related to the colonoscopy test. 2024.
11. Sadeghi A, Salar S, Moghadam PK, Cheraghpour M, Ghafouri R. Design and evaluation of a colon cancer mobile application. BMC gastroenterology. 2024;24(1):185.
12. Sadeghi A, Masjedi Arani A, Atashzadeh-Shoorideh F, Pazokian M, Qadimi A, Karami Khaman H, et al. Common medical errors in gastroenterology: A mixed method study. Journal of Patient Safety & Quality Improvement. 2024;12(1):19-27.
13. Moradi Rekabdar Kalaiee Z, Ghafouri R, Zandi M, Nasiri M. Effect of implementing of the IDEAL discharge model on satisfaction of patient referred to trauma emergency department. PLOS ONE. 2024;19(6):e0304969.
14. Khaledi A, Ghafouri R, Anboohi SZ, Nasiri M, Ta'atizadeh M. Comparison of gamification and role-playing education on nursing students' cardiopulmonary resuscitation self-efficacy. BMC Medical Education. 2024;24(1):231.



15. Kalaie ZMR, Ghafouri R, Zandi M, Nasiri M. Effect of implementing of the IDEAL discharge model on satisfaction of patient referred to trauma emergency department. *PloS one*. 2024;19(6):e0304969.
16. Ghafouri R, Zamanzadeh V, Nasiri M. Comparison of education using the flipped class, gamification and gamification in the flipped learning environment on the performance of nursing students in a client health assessment: a randomized clinical trial. *BMC medical education*. 2024;24(1):949.
17. Ghafouri R, Karbaschi R, Hosein AM, Sharifian S. Development and efficacy of mobile application to improve medication adherence for persons with cardiac disease. *ARYA atherosclerosis*. 2024;20(3):28.
18. Farid N, Sharifian S, Ghafouri R. Evaluation of the effect of reinforced education on the satisfaction of patients undergoing colonoscopy: A randomized controlled trial. *Plos one*. 2024;19(1):e0296126.
19. Savadkoobi H, Ilkhani M, Ghafouri R, Nasiri M. Audit of Care Provided by Nurses for the Management of Diabetic Foot Ulcers among Older Adult Patients in the Hospitals Affiliated with Shahid Beheshti University of Medical Sciences. 2023.
20. Sadeghi A, Masjedi Arani A, Karami Khaman H, Qadimi A, Ghafouri R. Patient safety improvement in the gastroenterology department: An action research. *Plos one*. 2023;18(8):e0289511.
21. Lotfi-Bejestani S, Atashzadeh-Shoorideh F, Ghafouri R, Nasiri M, Ohnishi K, Ghadirian F. Additional file 1 of Is there any relationship between nurses' perceived organizational justice, moral sensitivity, moral courage, moral distress and burnout? (No Title). 2023.
22. Lotfi-Bejestani S, Atashzadeh-Shoorideh F, Ghafouri R, Nasiri M, Ohnishi K, Ghadirian F. Is there any relationship between nurses' perceived organizational justice, moral sensitivity, moral courage, moral distress and burnout? *BMC nursing*. 2023;22(1):368.
23. Ghafouri R. Facilitators and barriers of using mobile for patient education. *Journal of Patient Safety & Quality Improvement*. 2023;11(3):145-52.
24. Mirabootalebi FS, Hoseinpour MM, Kazemi MH, Shekarriz FR, Najafizadeh K, Hajifathali A, et al. Association of Clinical and Laboratory Findings in COVID-19 Patients with Thromboembolic Complications. 2022.
25. Ghafouri R, Qadimi A, Khomaam HK. Coping strategy with coronavirus disease-2019 health anxiety in nursing students. *Journal of Education and Health Promotion*. 2022;11(1):381.
26. Saeedi M, Ghafouri R, Tehrani FJ, Abedini Z. The effects of teaching methods on academic motivation in nursing students: A systematic review. *Journal of education and health promotion*. 2021;10(1):271.
27. Ghafouri R, Vosoghian M, Malmir Z, Arasteh Z, Khodadadi S. High-Risk Surgeries during the COVID-19 Epidemy. 2021.
28. Ghafouri R, Nasiri M, Atashzadeh-Shoorideh F, Tayyar-Iravanlou F, Rahmaty Z. Translation and validation of caring behaviors inventory among nurses in Iran. *Plos one*. 2021;16(7):e0254317.
29. Ghafouri R, Lotfi-Bajestani S, Nasiri M, Ohnishi K, Atashzadeh-Shoorideh F. Psychometrics of the moral distress scale in Iranian mental health nurses. *BMC nursing*. 2021;20(1):166.
30. Atashzadeh-Shoorideh F, Maddah SSB, Azimi L, Toulabi T, Valizadeh L, Zamanzadeh V, et al. Essential dimensions of professional competency examination in Iran from academic and clinical nurses' perspective: A mixed-method study. *Journal of Education and Health Promotion*. 2021;10:414.

31. Saeedi M, Ghafouri R. Factors Affecting Self-Care in Patients with Spinal Cord Injuries SCI: a Meta-Synthesis Model. *Journal of Medical and Surgical Research*. 2020;821-7.
32. RAZIYEH G, MAHSA BB. Surgical fire in operating room-A meta synthesis. *WORLD*. 2020;7(2):314-9.
33. Ghafouri R, Saeedi M, Malmir Z. Safe Surgery in a Safe Operating Room Model: A Meta-Synthesis. *Journal of Medical and Surgical Research*. 2020;684-90.
34. Rafii F, Ghafouri R. Dignify care concept analysis: Rodgers' evolutionary approach. *Int J Adv Biotechnol Res*. 2017;8:1195-202.
35. Ghafouri R. Dignity-centered Care Model: an Attempt to Maintain Mutual Dignity Between the Patient and the Health System. 2017.
36. Ghafouri R. Dignity-centered care model: an attempt to maintain mutual dignity between the patient and the health system. *AMBIENT SCIENCE*. 2017;4.
37. Ghafouri R. Evolutionary Concept Analysis on Humor Therapy: A Virtual Study. *AMBIENT SCIENCE*. 2017;4.
38. Eshg ZM, Ezzati J, Nasiri N, Ghafouri R. Effects of humor therapy on blood pressure in patients undergoing hemodialysis. *Journal of Research in Medical and Dental Science*. 2017;5(6):85-8.
39. Rafii F, Oskouie F, Parvizy S, Mohammadi N, Ghafouri R. Nursing professional regulation: Rodgers' evolutionary concept analysis. *Int J Med Res Health Sci*. 2016;5:436-42.
40. Oskouie F, Parvizy S, Mohammadi N, Sheikhi MR, Ghafouri R. Nursing educational regulation model: A meta-synthesis. *Int J Med Res Health Sci*. 2016;5:82-7.
41. Oskouie F, Nejatian A, Parvizy S. Registration/licensure: Essential need of nursing regulation in Iran. *International Journal of Medical Research & Health Sciences*. 2016;5(9):423-8.
42. Ghafouri R, Ofoghi S. Trustworth and rigor in qualitative research. *International journal of advanced biotechnology and research*. 2016;7(4):1914-22.
43. Ghafouri R. Humor as a complementary therapy: A narrative review. *International journal of advanced biotechnology and research*. 2016;7(5):1375-80.
44. Ghafouri R. Effects of humor therapy on blood pressure in patients undergoing hemodialysis. *Avicenna Journal of Phytomedicine*. 2015;5.
45. Yaghoobi S, Kayalha H, Ghafouri R, Yazdi Z, Khezri MB. Comparison of complications in percutaneous dilatational tracheostomy versus surgical tracheostomy. *Global Journal of Health Science*. 2014;6(4):221.
46. Yaghoobi S, Seddighi M, Yazdi Z, Ghafouri R, Khezri MB. Clinical Study Comparison of Postoperative Analgesic Effect of Dexamethasone and Fentanyl Added to Lidocaine through Axillary Block in Forearm Fracture. 2013.
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51. Al-Khafaji MSM, Hejazi S, Nasiri M, Ghafouri R. COMPARE COMPETENCY IN BSC NURSING STUDENTS BEFORE AND AFTER INTERNSHIP: PROVIDING RECOMMENDATIONS. Turkish Journal of Physiotherapy and Rehabilitation. 32:3.

52. غفوری، فرید، قدیمی، آرزو. تأثیر آموزش مبتنی بر تیم بر یادگیری دانشجویان پرستاری و پزشکی: یک مطالعه مروری. مجله توسعه آموزش جندی شاپور اهواز. ۲۰۲۶؛ ۱۷(۱): ۶۹-۸۰.

Books

- ☐ Sterilization and disinfection book, Narvan Publications, 2019
- ☐ Nursing ethics textbook, Shahid Beheshti University of Medical Sciences Publications, 2020
- ☐ Brunner & Suddarth's Textbook of Medical-Surgical Nursing , translation book, thorax, 2021
- ☐ Health Status Assessment Textbook, Shahid Beheshti University of Medical Sciences Publications, 2022